



PERSONAL CURRICULUM PLAN



STUDENT INFORMATION

Name:	DOB:	Current Grade:	
School:	Date of Request:	<input type="checkbox"/> Special Education Eligible	

STUDENT CAREER PATHWAY

Student's Post-School Goal:

List 3 Possible Careers: 1: _____ 2. _____ 3. _____

Choose interested Career Pathway:

Arts & Communications
 Business, Management, Marketing and Technology
 Engineering, Manufacturing & Industrial Technology
 Health Sciences
 Human Services
 Natural Resources & Agriscience

PERSONAL CURRICULUM

Subject Area	MMC Credit Completed	PC Credit Requested	Credit Modification	Content Expectation (Goal)	Evaluation Method
English Language Arts 4 Credits	<input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	<input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	No modification except for students with an Individualized Education Program (IEP) and for transfer students who have completed 2 years of high school		<input type="checkbox"/> End of Course Assessment <input type="checkbox"/> Other
Mathematics 4 Credits	<input type="checkbox"/> Algebra 1 <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra 2 <input type="checkbox"/> Additional Credit	<input type="checkbox"/> Algebra 1 <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra 2 <input type="checkbox"/> Additional Credit	*1 credit of Algebra II may be modified to ½ credit Algebra II, statistics, or functions and data analysis. *A department-approved formal career and technical program that embeds the same content as 1 semester of Algebra II can meet the ½ credit requirements. *Additional modifications allowed for students with an IEP and transfer students who have completed 2 years of high school		<input type="checkbox"/> End of Course Assessment <input type="checkbox"/> Other
Science 3 Credits	<input type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Additional Credit	<input type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Additional Credit	No modification except for students with an IEP and for transfer students who have completed 2 years of high school		<input type="checkbox"/> End of Course Assessment <input type="checkbox"/> Other
Social Studies 3 Credits	<input type="checkbox"/> US History & Geography <input type="checkbox"/> Civics (.5) <input type="checkbox"/> Economics (.5) <input type="checkbox"/> World History & Geography	<input type="checkbox"/> US History & Geography <input type="checkbox"/> Civics (.5) <input type="checkbox"/> Economics (.5) <input type="checkbox"/> World History & Geography	NO MODIFICATION OF CIVICS *1 social studies credit (other than Civics) can be exchanged for an additional English, math, science, or world language credit, or department-approved formal career and technical education program. *Additional modifications allowed for students with an IEP and transfer students who have completed 2 years of high school		<input type="checkbox"/> End of Course Assessment <input type="checkbox"/> Other
PE/Health 1 Credit	<input type="checkbox"/> PE <input type="checkbox"/> Health	<input type="checkbox"/> PE <input type="checkbox"/> Health	*Credit can be exchanged for an additional English, math, science, or world language credit, or		<input type="checkbox"/> End of Course Assessment <input type="checkbox"/> Other

			department-approved formal career and technical education program. *Additional modifications allowed for students with an IEP and transfer students who have completed 2 years of high school	
Visual, Performing, & Applied Arts 1 Credit	<input type="checkbox"/> Visual, Performing, & Applied Arts	<input type="checkbox"/> Visual, Performing, & Applied Arts	*Credit can be exchanged for an additional English, math, science, or world language credit, or department-approved formal career and technical education program. *Additional modifications allowed for students with an IEP and transfer students who have completed 2 years of high school	<input type="checkbox"/> End of Course Assessment <input type="checkbox"/> Other
Foreign Language 2 Credits	<input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> German	<input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> German	No modification except for students with an IEP and for transfer students who have completed 2 years of high school	<input type="checkbox"/> End of Course Assessment <input type="checkbox"/> Other
Online Learning Experience 1 credit	<input type="checkbox"/>	<input type="checkbox"/> Online Learning Experience	No modification except for students with an IEP and for transfer students who have completed 2 years of high school	<input type="checkbox"/> End of Course Assessment <input type="checkbox"/> Other

ASSURANCE OF PERSON REQUESTING PERSONAL CURRICULUM

The Michigan Merit Curriculum (MMC) requires that the student earn specific credits to graduate from high school. Credits are earned when the student demonstrates competencies in context expectations in the given subject areas. The law allows certain modifications of these credits and/or expectations through the development of a Personal Curriculum (PC). A Personal Curriculum Committee will meet to determine eligibility and modifications that are consistent with student needs and district requirements/policy.

- I understand that modifications to the Michigan Merit Curriculum may limit the student’s readiness to be admitted to college, be eligible for college scholarships, enter trade school, secure a job in a career choice, or be eligible for NCAA athletic programs.
- I understand major modifications to the MMC may not result in a Michigan diploma.
- As an emancipated student who has chosen to participate in a PC, it is my responsibility to maintain communication quarterly with teachers regarding the areas of modification.
- I understand that the student may or may not be eligible for further consideration of a PC, even though a PC is requested.
- I understand that if the student does not fulfill the approved Personal Curriculum, the PC is null and void; the student is obligated to make up the classes that were waived by the PC to be eligible to graduate.

ADDITIONAL COMMENTS

COMMITTEE MEMBERS’ SIGNATURES (Signature indicates participation)

Student:		Counselor/Designee:	
Parent/Guardian:		Other:	
Special Education Designee:		Other:	

DISTRICT COMMITMENT

- I approve this personal curriculum request. Implementation Date: _____
 - I deny this personal curriculum request.
- | | |
|-----------------------------------|-------------|
| Superintendent or Designee: _____ | Date: _____ |
|-----------------------------------|-------------|