Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date of Evaluation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Highly Effective: 3.4 - 4 Effective: 3.3-2.8 Minimally Effective: 2.5-2.7 Ineffective: Less than 2.5

Partnership Mentor Teacher/Teacher of Record Performance Evaluation
2016-17

**Domain 1: Use of Strategies and Behaviors \_\_\_\_**Typical Modes of Communication:

Types of questions asked of students:

How do you try to more fully engage student response/discussion?

**Domain 2: Planning and Preparation \_\_\_\_\_**
How did you organize your roster of students before initial contacts? Did you confirm schedules?

Were you able to make use of technological resources (Google Classroom, Remind 101, etc) to improve rate of responses?

How did you organize your data to record responses (year-long) and conversations (count month)?

**Domain 3: Reflection on contacts for the year \_\_\_\_\_**How many of your students were not able to be counted each semester?

How might you have been able to improve rate of responses?

Quality of responses?

What were your most challenging issues regarding receiving responses in time?

Memorable feedback from parents or students?

Did parents ever ask you questions about core homeschool material because they know you are a certified teacher?

Do you have any suggestions for mentor teacher program or overall partnership program improvement?

**Domain 4: Collegiality and Professionalism \_\_\_\_\_**Were spreadsheets/conversation logs turned in on time?
Do you think you have developed a relationship with parents and/or students?
Did you participate in any partnership/mentor teacher initiatives during the year to more effectively engage with students?

Pending certification expiration: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Do you plan to renew? \_\_\_\_\_\_\_\_\_\_\_\_\_\_
Plan for PD / DPPD: