



School Annual Education Report (AER) Cover Letter

February 7, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for West Michigan Virtual Academy High School, Battle Creek. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. Please contact Nicole Erickson, Executive Director, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3pbIn0o>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 9 and 11, and MI-Access science for grades 4, 7 and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.

Educator Qualifications Data

- Identifies the number and percentage of inexperienced students, principals and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP DATA (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data



- Provides information on school quality, climate, and safety

Special Education

WMVA students may qualify and have a need for special education programs and/or services. The program is continuing to develop its Multi-Tier Systems of Supports (MTSS) model, providing general education options for struggling students and monitoring their progress over time. For those students who are unable to demonstrate progress with significant interventions, students being referred for special education programming/services may begin this process through a request for an evaluation or Child Study Team (CST) meeting. Should a student qualify for special education programs and/or services, or already have established services upon enrollment, a team of individuals will develop an Individualized Education Program (IEP) to help assist the child progress within the general education setting.

Current special education programs within WMVA include Secondary Resource Room. Students follow a general education curriculum with the Common Core State Standards. Specialized instruction at WMVA is done virtually and/or in-person. Part of the IEP process includes the determination of appropriate aids, supplementary services, accommodations, and modifications for success in general education. WMVA currently has 36 students receiving special education resource room services.

Ancillary services are available for students who qualify, these services may include speech-language therapy, school social work, and/or consultant services. Currently WMVA has nine (9) students receiving direct or consult school social work services, four (4) students receiving speech and language services, and one (1) student receiving VI orientation and mobility services contracted through the local county.

Our key challenges continue to be achievement and engagement. The majority of our student population is at-risk and underserved youth. However, we have also experienced an increase in students that have suffered both the physical and/or mental health repercussions of COVID. Students are coming to us with increased anxiety and depression that were exacerbated after COVID. Students were out of the classroom for extended periods of time, isolated in their homes and some are even grieving the loss of close family and friends. West Michigan Virtual Academy is taking steps to support students and families that are experiencing mental health issues.

WMVA has been more intentional this year including parents in our daily Pulse Communications in an effort to keep parents more informed on their children's daily achievement. We are encouraging parents to take a more active role in their education to ensure success. Parents are also being encouraged to participate more actively in their students' individual planning meetings, graduation audit and conferences.

Sincerely,



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