



**BERRIEN SPRINGS
PUBLIC SCHOOLS**

TOGETHER, INSPIRING STUDENTS
TO THINK, LEARN, ACHIEVE AND
CARE IN A GLOBAL COMMUNITY.

Continuity of Services Plan

(Formally the “Extended COVID-19 Learning Plan”)

As described in Public Act 149, Section 98a

Reviewed February 2, 2023

Superintendent



BERRIEN SPRINGS PUBLIC SCHOOLS

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Berrien Springs Public Schools Continuity of Service Plan (Formally the “Extended COVID-19 Learning Plan”)

Address of School District/PSA: 285 Sylvester Ave.
Berrien Springs, MI 49103

District/PSA Code Number: 11240

District/PSA Website Address: <https://www.homeoftheshamrocks.org/>

District/PSA Contact and Title: David Eichberg

District/PSA Contact Email Address:

deichberg@homeoftheshamrocks.org Name of Intermediate School

District/PSA: Berrien RESA

Name of PSA Authorizing Body (if applicable):

Date of Adoption by Board of Education/Directors:

Assurances

1. The District/PSA will make their ISD/Authorizing approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.

3. Benchmark Assessments: The District/PSA will
 - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
 - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
 - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
 - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.
7. The District/PSA assures that
 - instruction will be delivered as described in this plan and approved by the District/PSA Board.

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Learning Plan Narrative

Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

The Extended COVID-19 Learning Plan requires school districts to establish written goals for all student

learning and for each of the district's student subgroups. The Learning Plan also requires transparency among all stakeholders, including parents and the Board of Education, about the school district's progress toward achieving the desired educational goals.

Models for delivery of instruction, equitable access to technology and Internet service, benchmark assessments aligned to state standards, use of local health data for the safe operations of the school district, priority given to in-person learning for K-5 students when safe, solicitation of public comment, assurances around equitable access to learning for students with disabilities, and compliance with requirements for two-way communications and documenting 75% student weekly attendance improves the district's likelihood of achieving the desired outcomes and educational goals contained within this plan.

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Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

Quality Evidence-Based Assessment Practices

Berrien Springs Public Schools (BSPS) believes data from benchmark assessments are important in monitoring, evaluating patterns and trends in academic performance, in making decisions regarding instructional programming, and providing guidance for standardizing and/or adjusting curriculum and instruction.

BSPS will use benchmark, formative and summative assessment data to continuously monitor our students and adjust as needed to modify instruction.

Progress reports will be available on our website in February and June.

These goals were created by our administrative team on September 10, 2020.

Educational Goals

The NWEA MAP assessment will be given twice during the 2020-2021 school year. Once in the fall within the first 9 weeks of school and then again in the last 9 weeks of school in the spring. We will also continue to give our benchmarking screeners (Aimsweb+ Literacy and Delta Math) in each benchmarking period; Fall, Winter and Spring.

Formative and Summative assessments will be given throughout the school year by grade level and content area teachers.

GOAL 1

All students (K – 8) will improve in Reading/ELA from Fall to Spring as measured by NWEA. Aimsweb+ will be given in the Fall, Winter and Spring to inform our progress toward this goal.

- Mid Year -To be on track for GOAL 1, 50% of students will be proficient at the 40th percentile
- EOY - 75% of students will be proficient at the 40th percentile.

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Goal 2

All students (K – 8) will improve in Math from Fall to Spring as measured by NWEA. Delta Math will be given in the Fall, Winter and Spring to inform our progress toward this goal. Mid- Year

- **100% of K-8 students will increase their readiness for the current grade level as measured by the Delta Math RtI Program fall and winter readiness screeners (over prior year grade level standards).**

EOY Year from the Delta Math RtI Team

- **100% K-8 students will increase their readiness for the next grade level as measured by the Delta Math RtI Program spring readiness screener (over current grade level standards).**

Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

The BSPS full instructional plan can be found in the [MI SAFE Schools Roadmap - Berrien Springs Public Schools Preparedness Plan](#)

For the 2020 -2021 School year, during Phases 4 or 5 of MI SAFE START where IN-PERSON INSTRUCTION is permitted with safety protocols, families will be able to choose from several options dependent upon the grade level of the students and availability in the program.

When and Where Why you would choose this program for your student.

Program Grade Level

<p>Face to Face Traditional Learning - Mars Elementary</p>	<p>Sylvester Elementary Middle School High School PreK – 12th Monday - Friday in school buildings</p>	<p>Students benefit from a traditional person learning environment with a school experience. This is an in certified teacher</p>
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NEW OPTION

Berrien Springs Connected Classroom

This is a digital online semester option.

There is a minimum number of students required to offer this option.

K – 5th Classes meet daily online with teacher led

learning

experiences.

Stays on pace with in-person traditional classrooms.

• Students are enrolled in their respective elementary • The learning experience is led by a certified teacher • Coursework done online and will align to grade level standards and in person

instruction

- Motivated Learner
- Attendance expectations- Students will be expected to be available for a portion of the day for live instruction • This is a temporary learning experience due to COVID-19. The student is planning on returning to traditional school at some point

This is a Semester Commitment

Parent led - [1st - 5th grades](#) (link for more information)

Parent monitored [6th - 12th grades](#) (link for more information)

This is a **yearlong*** commitment.

1st – 12th

Flexible Schedules- students work from home at their own pace, supported by highly qualified teachers.

- Career and college focus
- Every student should leave high school with a clear plan and path in place.

• By using proven educational techniques and the efficiencies of technology, we ensure that our students have the knowledge and skills needed to reach their goals.

* A **semester option** is available for grades 6-12 for those students who would like to return to traditional face to face learning.

- Freedom to study from home
- 2 graduation tracks
 - *No cost for dual enrollment for college credit (eligibility requirements apply)
- No cost for students
- Work stations located on-site
- Laptop and internet service can be provided • 2 graduation ceremonies held each year

Students are able to grow and master subjects at their own pace, allowing them to choose a learning environment that fosters their ability to focus.

[Virtual Academy](#)

[Discovery Academy](#) 9 - 12 Flexible Scheduling - Students work from home or at any of the work stations at the building

Students looking for a non-traditional way to obtain your high school diploma or are at risk of dropping out.

- 24/7 Access

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[Home School Parent Partnership](#)

K - 12 Home - Learning is led by the parent or guardian

Some coursework may be completed through Berrien Springs Virtual Academy

- Fellowship with other students in educational and social pursuits
- Up to 2 degree based college courses, including

books, free *per semester* for high school students, depending on grade level ([see dual enrollment](#))

- Up to 4 valuable and exciting community project based learning classes *per semester* for all ages that may be too costly or inaccessible otherwise. See ([Classes Tab](#)).
- Foreign language access through Michigan Virtual and Middlebury World Languages. (see [Michigan Virtual](#)) (see [Middlebury World Languages](#))

Education)...exceptional county-wide vocational programs for Juniors and Seniors ([see CTE](#))

- Access to other exciting non-core virtual classes for all ages (see [Virtual Classes](#) under Classes Tab)
- Free (student admission) to exciting field trips (see [Field Trips](#) under Classes Tab)
- Access to certified teacher support
- Greater understanding of Berrien Springs Schools and the support and diversity in the greater community.

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

The BSPS full instructional plan can be found in the [MI SAFE Schools Roadmap - Berrien Springs Public Schools Preparedness Plan](#)

As part of a Guaranteed and Viable Curriculum, all K - 12 content standards taught at Berrien Springs Public Schools have been unpacked and identified as either Essential or Supporting Standards. Each year these standards are reviewed to ensure proper pacing throughout the school year. This ensures all students have access and opportunity to learn grade level content. These same pacing guides will be used during in person instruction as well as in our remote learning classrooms. We will utilize Schoology (6-12) and Seesaw (K - 5) to house our curriculum

Throughout the school year, teachers will meet in grade level or content area PLCs to review data from benchmark assessments, screeners and any other formative and summative data generated to inform instruction and prioritize K -12 standards for the 2020-2021 school year.

Throughout the school year grade level content is the focus. If a student is not at grade level, Multi-Tiered Support is given to provide intervention and acceleration toward attaining grade level content.

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- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Berrien Springs Public Schools will provide parents or legal guardians with standards-based progress reports and report cards. We regularly assess students at the district and classroom level to determine if they are making progress.

In K – 5, parents will receive a Progress Report at the end of the First and Third Quarters of School. At the end of the Semester and End of the Year, parents or legal guardians of elementary students will receive a standards-based report card for their student.

Secondary students 6-12 receive standards-based report cards at the end of each semester of school. The middle school will send Progress Reports at the end of the First and Third Quarters. Parents and legal guardians can also check students' grades daily through the Schoology Learning Management System.

In addition to these regular intervals of reporting to parents, teachers also keep parents informed of any concerns through the use of emails and phone calls. Parents are encouraged to call or email their student's teacher if they have a concern.

Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

The BSPS full instructional plan can be found in the [MI SAFE Schools Roadmap - Berrien Springs Public Schools Preparedness Plan](#)

All students in face to face and remote/virtual programs at Berrien Springs Public Schools have been issued either an iPad (Young 5s – 2nd grade) or a Chromebook (grades 3-12).

To provide equitable opportunities for all of our students during the school year, we developed a plan to assist students that do not have access to the internet. Our families in need of Internet connection have been issued a hotspot. We continue to monitor the needs of our families as their circumstances may change, and will issue devices and hotspots as needed.

Technology support is also available.

- **Internet Access** - For students in need of internet access, we have resources to assist as

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well. Please email help@shamrocks.us and we will help set up access. Additionally, Berrien Springs Public Schools will provide wi-fi access from building parking lots while people remain in their vehicles.

- **Technology Support** - If you need support on your device or with an application, please email help@shamrocks.us. Please provide as much detail in your message as you can. We will give instructions via the ticket system on steps you will need to take to solve the issue. Depending on how busy the ticket system is, it could take up to 24 hours to reply.

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

The BSPS full instructional plan can be found in the [MI SAFE Schools Roadmap - Berrien Springs Public Schools Preparedness Plan](#)

When school starts, students' IEPs, IFSPs, and 504 plans will be reviewed in coordination with general and special education teachers and/or providers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs.

For students from birth to five, those with identified special needs, and those attending CTE programming, intervention and support services will be integrated into the student's program immediately upon the start of school.

The district has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

The district ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IFSP or IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.

Students with IEPs will be provided with learning opportunities in the same manner as general education students. These learning opportunities will include accessibility options as well as materials that have been accommodated and modified. Teachers will be supporting students through in-person or virtual learning environments.

The district will remain responsible for the free appropriate public education (FAPE) of its students who are eligible for special education services with an individualized education program (IEP).

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**

- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.

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- 2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.

The BSPS full instructional plan can be found in the [MI SAFE Schools Roadmap - Berrien Springs Public Schools Preparedness Plan](#). This plan addresses ways all learners will be supported.

ESL Supports:

District Administration and Instructional staff will work collaboratively to:

- Provide essential communications in languages representative of student and family populations.
- Designate a point person for each ESL family to access over the phone interpreting and/or specific personnel within the district who can provide interpretation services.
 - Provide options and multiple ways for students to demonstrate knowledge/skills.
 - Include technology and non-technology options.

Dual Credit

For our students in dual enrollment courses, we will ensure that the students have the appropriate materials and support to complete those courses. We are working closely with Lake Michigan College to assure student success using the resources available at both the District and the college.

Early Middle College

Students will continue with their LMC coursework as directed by the College and Berrien RESA. In cases where these EMC students are taking BSPS courses for LMC courses, the above paragraph applies.

Career and Technical Education

When weighing content decisions for CTE students, essential skills/knowledge must be considered along with what is required for students to earn industry credentials and meet standards of employers/certifying bodies. We will work with the Berrien RESA CTE Director as well as state level CTE directives to ensure our students have the ability to complete these courses.

Teachers may choose to use various delivery methods for materials and evaluation of knowledge.

Presentation may include, but not be limited to, video, YouTube, self-guided activities, posting

materials with discussion and questioning, reading of texts and readings, essay writing, and sequential process flow. Additional recommendations for CTE are being developed at the county level and will be shared with students by teachers through normal means of communication.

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